

## Criterion 3 - Research and Outreach Activities

### 3.1 Resource Mobilization for Research

#### 3.1.1

**Average number of research projects funded by government and/ or non-government agencies during the last five years**

**Response:** 0.2

**3.1.1.1 Number of research projects funded by government and non- government agencies during the last five years..**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	00	00

#### File Description

#### Document

Sanction letter from the funding agency

[View Document](#)

Data as per Data Template

[View Document](#)

#### 3.1.2

**Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

**Response:** 155000

**3.1.2.1 Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	775000	00	00

#### File Description

#### Document

Sanction letter from the funding agency

[View Document](#)

#### 3.1.3

**In-house support is provided by the institution to teachers for research purposes during the last**

**five years in the form of:**

- 1. Seed money for doctoral studies / research projects**
- 2. Granting study leave for research field work**
- 3. Undertaking appraisals of institutional functioning and documentation**
- 4. Facilitating research by providing organizational supports**
- 5. Organizing research circle / internal seminar / interactive session on research**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Sanction letters of award of incentives	<a href="#">View Document</a>
Institutional policy document detailing scheme of incentives	<a href="#">View Document</a>
Income-Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	<a href="#">View Document</a>
Documentary proof for each of the claims	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### **3.1.4**

**Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include**

- 1. Participative efforts (brain storming, think tank, etc.) to identify possible and needed innovations**
- 2. Encouragement to novel ideas**
- 3. Official approval and support for innovative try-outs**
- 4. Material and procedural supports**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Reports of innovations tried out and ideas incubated	<a href="#">View Document</a>
Details of reports highlighting the claims made by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.2 Research Publications

### 3.2.1

**Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years**

**Response:** 3.85

**3.2.1.1 Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	03	09	04	03

<b>File Description</b>	<b>Document</b>
First page of the article/journals with seal and signature of the Principal	<a href="#">View Document</a>
E-copies of outer jacket/content page of the journals in which articles are published	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

### 3.2.2

**Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years**

**Response:** 0.64

**3.2.2.1 Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	03	00	00

File Description	Document
First page of the published book/chapter with seal and signature of the Principal	<a href="#">View Document</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher year-wise	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

### 3.3 Outreach Activities

#### 3.3.1

**Average number of outreach activities organized by the institution during the last five years..**

**Response:** 4.2

**3.3.1.1 Total number of outreach activities organized by the institution during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	01	06	12

File Description	Document
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

#### 3.3.2

**Percentage of students participating in outreach activities organized by the institution during the last five years**

**Response:** 4.39

**3.3.2.1 Number of students participating in outreach activities organized by the institution during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	01	06	12

File Description	Document
Report of each outreach activity with seal and signature of the Principal	<a href="#">View Document</a>
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View Document</a>

**3.3.3**

**Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years**

**Response:** 51.26

**3.3.3.1 Number of students participated in activities as part of national priority programmes during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
44	43	55	55	48

File Description	Document
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

**3.3.4**

**Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development**

**Response:**

Outreach activities aimed at sensitizing B.Ed. Students to social issues and community development are essential in fostering a generation of educators who are academically proficient, socially conscious, and community-oriented. These activities encompass a range of initiatives designed to expose students to the diverse challenges faced by various communities and equip them with the skills to address these issues effectively. One such initiative involves organizing workshops for spreading awareness about Yoga, Cleanliness, Vigilance Awareness, and Bird Rescue, on pressing social issues such as gender equality, environmental sustainability, and inclusive education. These sessions, often led by experts and activists, provide students with deep insights into the complexities of these issues and inspire them to think critically about their role in promoting social justice.

Additionally, field visits to underprivileged communities, schools, and non-profit organizations are organized to give students first-hand experience of the conditions and struggles faced by marginalized groups. During these visits, students engage in community service projects such as teaching, conducting health and hygiene awareness campaigns, and participating in environmental clean-up drives through NSS. These hands-on activities enhance their understanding of social issues and foster empathy and a sense of responsibility toward the community. Another key component of these outreach activities is the incorporation of service-learning projects into the curriculum. These projects require students to identify a community need, develop a plan to address it, and implement their plan, often in collaboration with local organizations. Through this process, students learn valuable skills in project management, teamwork, and problem-solving, while also making a tangible impact on the community. Furthermore, discussions and reflective sessions are held regularly to allow students to share their experiences, challenges, and learnings from their outreach activities. These sessions help reinforce the importance of community engagement and social responsibility in their future roles as educators. By participating in these outreach activities, B.Ed. Students develop a deeper understanding of the social context in which they will be teaching and are better prepared to create inclusive and supportive learning environments for all students. Ultimately, these initiatives aim to produce educators who are not only knowledgeable in their subject areas but also committed to fostering positive social change and community development. Through their future roles, these sensitized educators can inspire and empower their students to become active and responsible citizens, thereby creating a ripple effect of positive change in society.

Some Examples of outreach activities organized and participated our college and students in different years wise like International Yoga Day, Cleanliness Program, Vigilance Awareness Program, Bird Rescue Awareness, Cleanliness Awareness Program, AIDS Day Celebration, Go Green, World Cancer Day, Inaugural Function of She Bank, Vaccination drive at College, Voter's Awareness Campaign, Disaster management activity, Constitution day celebration, Fire system demonstration, Rashtriya Ekta Diwas Pledge, Election Awareness Program, Program on the woman cell towards Viksit Bharat, etc.

<b>File Description</b>	<b>Document</b>
Report of each outreach activity signed by the Principal	<a href="#">View Document</a>
Relevant documentary evidence for the claim	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 3.3.5

**Number of awards and honours received for outreach activities from government/ recognized agency during the last five years****Response: 1****3.3.4.1 Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	00

**File Description****Document**

Data as per Data Template

[View Document](#)

Appropriate certificates from the awarding agency

[View Document](#)**3.4 Collaboration and Linkages****3.4.1****Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years****Response: 1.4****3.4.1.1 Number of linkages for faculty exchange, student exchange, research etc. during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	01	01	03

**File Description****Document**

Report of each linkage along with videos/ photographs

[View Document](#)

Data as per Data Template

[View Document](#)**3.4.2****Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**

**Response: 2****3.4.2.1 Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**

Response: 02

<b>File Description</b>	<b>Document</b>
Data as per Data Template	<a href="#">View Document</a>
Copies of the MoUs with institution / industry/ corporate houses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.3**

**Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes**

- 1. Local community base activities**
- 2. Practice teaching /internship in schools**
- 3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education**
- 4. Discern ways to strengthen school based practice through joint discussions and planning**
- 5. Join hands with schools in identifying areas for innovative practice**
- 6. Rehabilitation Clinics**
- 7. Linkages with general colleges**

**Response: A.** All of the above

<b>File Description</b>	<b>Document</b>
Report of each activities with seal and signature of the Principal	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>